

Handout 3 - Shaping Germany's Future

Jigsaw Activity

Your 'expert' group has been assigned one of the following topics viewed or discussed in Part 3 of "The German History Scavenger Hunt": Cars of the Future; Germany's Dual Education Program; the Friday for Future Movement; and *Über den Tellerand*.

Your group must research your assigned topic, focusing on the questions listed for your topic. Each student will return to their home group and present what they have learned to the group. All students should take notes and ask follow-up questions.

Expert Group #1 - Cars of the Future

In Part 3 of the scavenger hunt, you were introduced to the potential future of automobiles designed to reduce auto emissions. Read the article cited below about green cars of the future, with a focus on the following questions:

- What is a 'green' car?
- How will these concept cars affect climate change and reduce global warming?
- Which car do you think is the most 'realistic' option for where you live? Why?

Hall, Larry E. (2019, August 15). 7 Green Cars Of The Future: What We'll Be Driving In 2025? *ThoughtCo*. www.thoughtco.com/green-cars-of-the-future-3895640.

Expert Group #2 - Germany's Dual Education Program

As shown in Part 3, vocational education and hands-on learning experiences are well established in the German education system. Use the article cited below to learn more about the German apprenticeship program, with a focus on the following questions:

- What are the benefits of the apprenticeship program?
- What did you learn about the program that was not addressed in the video?
- Would you be interested in such a program? Why or why not?

The German Vocational Training System. (2018, February 8). *BMBF*. Federal Ministry of Education and Research. www.bmbf.de/en/the-german-vocational-training-system-2129.html.

Expert Group #3 - Friday for Future Movement

Inspired by Swedish student Greta Thunberg, many Germany students don't go to school on Friday. Instead they protest against climate inaction. Learn more about the protests in the article cited below, with a focus on the following questions:

- Why are the students protesting?
- What do they hope to accomplish?
- Do you feel this is an effective way to produce change? Why or why not?

Apfel, Franziska. (2019, January 21). Climate Protests: Germany's New Green Youth Movement Takes to the Streets. *DW.COM, Deutsche Welle*. www.dw.com/en/climate-protests-germanys-new-green-youth-movement-takes-to-the-streets/a-47166873.

Expert Group #4 – Über den Tellerand*

*Although introduced at the end of video #2, this is an aspect of Germany's future.

Germany is an immigrant nation. At the height of the refugee crisis in 2015 and 2016, Germany took in approximately 1 million asylum seekers. Many were fleeing conflicts in Syria, Iraq, and Afghanistan looking for safety in Europe. Use the link below to learn more about *Über den Tellerand*, with a focus on the following questions:

- What is *Über den Tellerand*?
- What is it trying to accomplish?
- How does *Über den Tellerand* define success?
- Do you feel this is a realistic way to bring people together? Why or why not?

Über Den Tellerrand. (2020, July 30). *Über Den Tellerrand*.
<https://ueberdentellerrand.org/start-englisch/>.